

## 2023 1388 Annual EPP Report

Institution Name      Oakland City University

Attrition- Retention- Completion	Number/percentage
[1] Total # of Candidates	89
[2] # Candidates Completed	14
[3] % Candidates Completed	16%
[4] # Candidates Retained	71
[5] % Candidates Retained	80%
[6] # Program Attrition	3
[7] % Program Attrition	3%
[8] # Institutional Attrition	2
[9] % Institutional Attrition	2%

Attrition- Retention- Completion	Minimum GPA
[1] Minimum GPA Entry-Traditional	3.0
[2] Minimum GPA Entry- Alternative	2.5
[3] Average GPA Admitted Candidates- Traditional	3.47
[4] Average GPA Admitted Candidates-Alternative	3.27

Completer GPA	3.00- 4.00	2.50- 2.99	2.00- 2.49	0.01- 1.99
Blended and Online Teaching				
Business (5-12)				
Career and Technical Education - Agriculture (5-12)				
Career and Technical Education - Business Information/Technology (5-12)				
Career and Technical Education - Family and Consumer Sciences (5-12)				
Career and Technical Education - Health Science Education (5-12)				
Career and Technical Education - Marketing (5-12)				
Career and Technical Education - Trade and Industrial Education (5-12)				
Computer Science (P-12)				
Early Childhood Education (P-3)	2			
Elementary Generalist (K-6)	5			
Elementary STEM (K-6)				
Engineering and Technology (5-12)				
Exceptional Needs - Mild Intervention				
Exceptional Needs - Intense Intervention				
Exceptional Needs - Blind and Low Vision				
Exceptional Needs - Deaf and Hard of Hearing				

<b>Fine Arts - Instrumental and General Music</b>				
<b>Fine Arts - Theater Arts</b>				
<b>Fine Arts - Visual Arts</b>				
<b>Fine Arts - Vocal and General Music</b>				
<b>Gifted/High Ability Education</b>				
<b>Health Education</b>				
<b>Journalism (5-12)</b>				
<b>Language Arts (including speech) (5-12)</b>	1			
<b>Mathematics (5-12)</b>	1			
<b>Middle School Language Arts (5-9)</b>				
<b>Middle School Mathematics (5-9)</b>				
<b>Middle School Science (5-9)</b>				
<b>Middle School Social Studies (5-9)</b>				
<b>Physical Education</b>	1	1		
<b>Reading</b>				
<b>Science - Chemistry (5-12)</b>				
<b>Science - Earth/Space Science (5-12)</b>				
<b>Science - Life Science (5-12)</b>	2			
<b>Science - Physical Science (5-12)</b>				
<b>Science - Physics (5-12)</b>				
<b>Social Studies - Economics (5-12)</b>				
<b>Social Studies - Geographical Perspectives (5-12)</b>				
<b>Social Studies - Government and Citizenship (5-12)</b>				
<b>Social Studies - Historical Perspectives (5-12)</b>	1			
<b>Social Studies - Psychology (5-12)</b>				
<b>Social Studies - Sociology (5-12)</b>				
<b>Teachers of English Learners</b>				
<b>World Languages - Arabic</b>				
<b>World Languages - American Sign Language</b>				
<b>World Languages - Chinese</b>				
<b>World Languages - French</b>				
<b>World Languages - German</b>				
<b>World Languages - Italian</b>				
<b>World Languages - Japanese</b>				
<b>World Languages - Latin</b>				
<b>World Languages - Russian</b>				
<b>World Languages - Spanish</b>				

Posting of Data: <https://www.oak.edu/about/accreditation/>  
Provide a link or links that demonstrate data from the 2021 report are prominently displayed on the EPPs website.

IDOE will use this link to verify compliance.

Does your institution offer a Transition to Teaching program? Yes

For the 2020-2021 academic year (September 1- August 31), provide the number of enrolled students and the subset of program completers for Transition to Teaching programs offered by your institution.

	Number of enrolled students	Subset of program completers
<b>Early Childhood (P-3) Transition to Teaching Program</b>		
<b>Elementary Education (K-6) Transition to Teaching Program</b>	16	6
<b>Secondary Education (5-12) Transition to Teaching Program</b>	20	10
<b>All Grade (P-12) Transition to Teaching Program (not including Special Education)</b>		
<b>Special Education Transition to Teaching</b>	9	4

Please provide a link below to where your Transition to Teaching program is advertised on your EPP website.

<https://www.oak.edu/academics/graduate-studies/transition-to-teaching/>

Please select one of the responses below. This EPP does prepare special education teachers via alternative routes. I understand the EPP's responsibility to monitor the satisfactory progress of teachers completing a special education alternative route program and will be prepared to provide this information no later than June 30.

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eSignature